



# SCAD COLLEGE OF EDUCATION

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## Programme Outcomes during the Academic Year 2016-17

### B.Ed., PROGRAMME OUTCOMES

- All round development of personality such as physical, emotional, intellectual, spiritual and social in all spheres of life.
- Developing their potentials, soft-skills, self reliance and self confidence.
- Motivated towards vision of excellence.
- Acquiring the ability of communication.
- Equip the students towards teaching profession through communication skills, ICT based methodology, ICT enabled classrooms, leadership quality and professional ethics.

### B.Ed., PROGRAMME SPECIFIC OUTCOMES

- Enable the students to be innovative, competent, compassion and passion towards teaching profession.
- Produce a committed teacher who would be agents of social change.
- Develop the students to have positive attitude towards teaching profession and teaching skills among them.
- Equip the students for responsible positions in the fields of education.
- Understand the student's different schools of thoughts in the education fields.
- Prepare the students in philosophical, sociological and technological fields of education.

### B.Ed., COURSE OUTCOMES

#### CHILDHOOD AND GROWING UP

The student-teachers will be able to:

1. Understand the growth, stages and dimensions of child development
2. Compare various theories and its contributions to child development
3. Analyze the gender stereotyping and issues, concerns of marginalized children
4. Understand the adolescent behaviors
5. Identify the various socializing agencies and their role on child development
6. Comprehend the role of play and media on child development
7. Examine the impact of urbanization and economic change on child development.

#### CONTEMPORARY INDIA AND EDUCATION

The student-teachers will be able to:

1. Develop an understanding of the nature of social diversity and the educational demands of the diverse communities
2. Explain the salient features of Indian constitutional values on education
3. Analyze the causes for inequality, discrimination and marginalization in education
4. Develop an understanding of the educational policies and programmes during the pre-independent and post-independent periods

5. Examine the issues of language policy in education
6. Develop an understanding on the emerging trends in education.

### **LEARNING AND TEACHING**

The student-teachers will be able to:

1. develop an understanding of the nature of learning and teaching.
2. Develop an understanding of the behavioral theories, cognitive and humanistic theory.
3. Critically evaluate the theory of constructivism.
4. Understanding the teaching diverse classroom.
5. Identify the need and importance of teacher student relationship
6. Discuss the importance of teaching as a profession.

## **LANGUAGE ACROSS THE CURRICULUM**

The student-teachers will be able to:

1. Understand the language background of the learner,
2. Know language diversity in the classroom,
3. Understand the nature of communication process in the classroom,
4. Understand the nature of reading comprehension in different content areas,
5. Develop multilingual awareness among the learners.

## **UNDERSTANDING DISCIPLINES AND SUBJECTS**

The student-teachers will be able to:

1. Reflect on the role of disciplines and subjects in school curriculum.
2. Acquaint with the development of curriculum with social, political and intellectual contexts.
3. Understand the paradigm shift in selection of content.
4. Analyze the advantages of learner centered curriculum.
5. Explore the aspects of life oriented curriculum.

## **GENDER, SCHOOL AND SOCIETY**

The student-teachers will be able to:

1. Understand the concept of gender roles in society
2. Explain the gender identity and socialization process
3. Identify gender roles in textbooks and curriculum
4. Discuss safety of girls and women at school, home and workplace
5. Understand the representation of gender in various mass media.

## **PEDAGOGY OF ENGLISH**

The student- teachers will be able to:

1. Understand the aims and objectives of teaching English.
2. Formulate instructional objectives for a lesson.
3. Gain mastery of the teaching skills.
4. Apply various methods in teaching English.
5. Use various resources in teaching English.

## **PEDAGOGY OF MATHEMATICS**

The student- teachers will be able to:

1. Understand the aims and objectives of teaching Mathematics.
2. Formulate instructional objectives for a lesson.
3. Gain mastery of the teaching skills.
4. Apply various methods in teaching of Mathematics.
5. Use various resources in teaching Mathematics.

## **PEDAGOGY OF COMPUTER SCIENCE**

The student- teachers will be able to:

1. Understand the aims and objectives of teaching Computer Science.
2. Formulate instructional objectives for a lesson.
3. Gain mastery of the teaching skills.
4. Apply various methods in teaching Computer Science.
5. Use various resources in teaching Computer Science.

## **PEDAGOGY OF PHYSICAL SCIENCE**

The student- teachers will be able to:

1. Understand the aims and objectives teaching of physical science.
2. Formulate instructional objectives for a lesson.
3. Gain mastery of the teaching skills.
4. Apply various methods in teaching physical science.
5. Use various resources in teaching physical science.

## **PEDAGOGY OF BIOLOGICAL SCIENCE**

The student- teachers will be able to:

1. Understand the aims and objectives teaching of biological science.
2. Formulate instructional objectives for a lesson.
3. Gain mastery of the teaching skills.
4. Apply various methods in teaching biological science.
5. Use various resources in teaching biological science.

## **PEDAGOGY OF HISTORY**

The student- teachers will be able to:

1. Understand the aims and objectives of teaching History.
2. Formulate instructional objectives for a lesson.
3. Gain mastery of the teaching skills.
4. Apply various methods in teaching History.
5. Use various resources in teaching History.

## **PEDAGOGY OF GEOGRAPHY**

The student-teachers will be able to:

1. Understand the aims and objectives of teaching Geography.
2. Formulate instructional objectives for a lesson.
3. Gain mastery of the teaching skills.
4. Apply various methods in teaching Geography.
5. Use various resources in teaching Geography.

## **PEDAGOGY OF ECONOMICS**

The student- teachers will be able to:

1. Understand the aims and objectives of teaching Economics.
2. Formulate instructional objectives for a lesson.
3. Gain mastery of the teaching skills.

4. Apply various methods in teaching Economics.
5. Use various resources in teaching Economics.

## **PEDAGOGY OF COMMERCE AND ACCOUNTANCY**

The student-teachers will be able to:

1. Understand the aims and objectives of teaching Commerce and Accountancy.
2. Formulate instructional objectives for a lesson.
3. Gain mastery of the teaching skills.
4. Apply various methods in teaching Commerce and Accountancy.
5. Use various resources in teaching Commerce and Accountancy.

## **PEDAGOGY OF HOME SCIENCE**

The student-teachers will be able to:

1. Understand the aims and objectives of teaching Home Science.
2. Formulate instructional objectives for a lesson.
3. Gain mastery of the teaching skills.
4. Apply various methods in teaching of Home Science.
5. Use various resources in teaching Home Science.

## **PEDAGOGY OF SOCIAL SCIENCE**

The student-teachers will be able to:

1. Understand the aims and objectives of teaching Social Science
2. Formulate instructional objectives for a lesson
3. Gain mastery of the teaching skills
4. Apply various methods in teaching Social Science
5. Use various resources in teaching Social Science.

## **READING AND REFLECTING ON TEXTS**

To enable student-teachers:

1. To enhance their capacities as readers and writers by becoming participants in the process of reading.
2. To read diverse texts/books and learn to think together.
3. To use their reading and writing skills for effective preparation for the other courses.

## **DRAMA AND ARTS IN EDUCATION**

To enable the student-teachers:

1. To use the techniques of art, music and drama for enhancing teaching and learning.
2. To use art, music and drama for enhancing one's self, expression and creativity.
3. To identify and recognize the experts in art, music and drama in the community and involve them for enhancing of teaching-learning process.

## **CRITICAL UNDERSTANDING OF INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)**

To enable the student-teachers:

1. To teach effectively in a “technology enhanced classroom”.
2. To achieve knowledge-comprehension, practice skills and presentation skills in ICT.

## **KNOWLEDGE AND CURRICULUM**

The student teachers will be able to:

1. Explain the epistemological and sociological bases of education
2. Explain the nature and principles of child-centered curriculum
3. Describe the relationship of nationalism, universalism and secularism with education
4. Understand the principles of democratic curriculum
5. Discuss the educational thoughts of great educational thinkers on child centered education
6. Discuss the nature, principles and resources of curriculum
7. Comprehend curriculum process and practice
8. Explain the need for hidden curriculum

## **ASSESSMENT FOR LEARNING**

The students will be able to:

1. Describe the meaning and role of assessment in learning.
2. Know the principles of assessment practices.
3. Understand the assessment practices in various approaches of teaching
4. Differentiate different types of assessment
5. Identify tools and techniques for classroom assessment
6. Develop necessary skills for preparation of achievement test and diagnostic tests
7. Point out key issues in classroom assessment
8. Understand how assessment can be possible in inclusive settings
9. Master various statistical techniques for reporting quantitative data

## **CREATING AN INCLUSIVE SCHOOL**

The student-teachers will be able to:

1. Develop an understanding of the concept of disability
2. Develop an understanding of the concept of learning disabilities
3. Critically evaluate the models of disability
4. Identify the need and importance of inclusive education
5. Discuss the contributions of national and international agencies to inclusive education.

## **YOGA, HEALTH AND PHYSICAL EDUCATION**

The student-teacher will be able to

1. Understand the concepts of Yoga and Asana
2. Comprehend the methods of importing health education.
3. List out the communicable diseases and life style disorders
4. Explain the Physical Education concepts and its scope
5. Practice the various physical exercises
6. Acquire skills to organize and conduct sports in schools.

## **ENVIRONMENTAL EDUCATION**

The student-teachers will be able to:

1. Realize the importance of environmental education;
2. List out the natural resources and its associated problems;
3. Appreciate the international initiatives to protect the environment;
4. Realize the importance of management and protection environment;
5. Develop curriculum for environmental education;

## **VALUES AND PEACE EDUCATION**

The student teachers will be able to:

1. Understand the concept of values education.
2. Explain the role of values.
3. Understand the concepts and importance of Peace education.
4. Discuss the ways of fostering culture of peace through education.
5. Identify and apply the practices for value inculcation and clarification.

## **UNDERSTANDING THE SELF**

The student-teachers will be able to

1. To develop sensibilities, dispositions and skills that will help them in facilitating their personal growth and students.
2. To develop social-relational sensitivity and effective communication skill such as listening and observing.
3. To develop a holistic and integrated understanding of the human self and personalities.